

Evaluation for Department of Physiology Undergraduate Awards

Name of student

I am nominating the student for the following award(s)

- Meites (1):** Awarded to one graduating senior who has demonstrated academic excellence and made outstanding contributions to undergraduate research, department outreach (if applicable), and community service
- Senior Research Award (5-10):** Awarded to graduating seniors (5-10 students) who have distinguished themselves in undergraduate research

Name(s) of evaluator: _____

In what capacity do you know the student?

What is one particular area of strength or specific example of how the student excelled?

Please compare the student to other undergraduates in their class. Select the most appropriate description for each category.

Excellent (E): Performance went beyond expectations multiple times in ways.

Very Good (VG): Performance went beyond expectations in at least one instance.

Good (G): Performed as expected.

Fair (F): Performance did not meet expectations on one or more occasions.

Poor (P): Performance did not meet expectations on repeated occasions.

Not Applicable or No Chance to Evaluate (NA/NCE): Did not make adequate observations to evaluate this category.

	E	VG	G	F	P	NA/NCE
Scientific inquiry Applies knowledge of the scientific process to integrate and synthesize information, solve problems and formulate research questions and hypotheses; is facile in the language of the sciences and uses it to participate in the discourse of science and explain how scientific knowledge is discovered and validated.						
Oral communication Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjusts approach or clarifies information as needed.						
Written communication Effectively conveys information to others using written words and sentences.						
Ethical responsibility to self and others Behaves in an honest and ethical manner; cultivates personal, academic, and scientific integrity; adheres to ethical principles and follows rules and procedures; resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways; develops and demonstrates ethical reasoning.						
Reliability and dependability Consistently fulfills obligations in a timely and satisfactory manner; takes responsibility for personal actions and performance.						
Resilience and adaptability Demonstrates tolerance of stressful or changing environments or situations and adapts effectively to them; is persistent, even under difficult situations; recovers from setbacks.						
Capacity for improvement Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.						

Service orientation Demonstrates a desire to help others and sensitivity to others' needs and feelings; demonstrates a desire to alleviate others' distress; recognizes and acts on his/her responsibilities to society.					
Social skills Demonstrates an awareness of others' needs, goals, feelings, and the ways that social and behavioral cues affect peoples' interactions and behaviors; adjusts behaviors appropriately in response to these cues; treats others with respect.					
Cultural competence Demonstrates knowledge of factors that affect interactions & behaviors; shows an appreciation and respect for multiple dimensions of diversity; recognizes & acts on the obligation to inform one's own judgment; engages diverse & competing perspectives as a resource for learning, citizenship, and work; recognizes & appropriately addresses bias in themselves & others; interacts effectively with people from diverse backgrounds.					
Teamwork Works collaboratively with others to achieve shared goals; shares information and knowledge with others and provides feedback; puts team goals ahead of individual goals.					
Other:					

Source: *AAMC core competencies for entering medical students*

How might the student improve their contributions?

Please submit the evaluation form and the following supporting documents to the Department of Physiology Undergraduate Advising Team (neupslugrad@msu.edu). All materials must be submitted by Monday, March 11th, 2024.

Undergraduate Award	Evaluation Form	Student's CV/resume	Student's Research Abstract	Student Essay
Meites Award	Yes	Yes	No	How has the neuroscience and/or physiology program contributed to your success? (≤ 5000 characters)
Senior Research Award	Yes	Yes	Yes (≤ 1250 characters, about 250 words max)	Discuss your undergraduate research accomplishments. Be specific about what you have done and what you have achieved. (≤ 4000 characters)