



Human Physiology I, Fall 2020 Course Syllabus:

PSL 431, 4 Credits

Course Modality: In-Person

Lectures every M, W, F from 1:50 – 2:40 pm in Molecular Plant Sciences 1200 (MPS 1200)

Recitations on Wednesday or Thursday (depending on registered section, see Page 2)

Course Materials: Textbook (see below), Calculator and [D2L](#)

Course Description: This course is open to juniors and seniors and covers cell physiology and the nervous, vascular, cardiac and respiratory systems. At the end of this course, students will be able to describe how these systems work at the molecular, cellular, tissue and system levels.

Safety Considerations Due to COVID-19: As safety permits, this course will be offered in-person, following the [Mandatory Vaccination and Face Covering Policy](#) to keep our community safe. Should the public health situation change and make it unsafe to hold in-person classes this class will pivot to an online format.

Required Materials for This Course

- 1) **Textbook:** Human Physiology: From Cells to Systems, by Lauralee Sherwood, Cengage Publishing; 9th Edition. **You may choose the print or electronic version.**
 - Print:** ISBN #9781305616721, Available from MSU Bookstore, Amazon, etc.
 - Electronic:** 4 or 12-month Cengage Unlimited subscription. Purchase from [Cengage.com](#).
 - If you only plan on taking PSL-431, but not the subsequent course PSL-432, then select the 4-month subscription: ISBN #9780357700006.. If you plan on taking PSL-432 in SS21, which uses the same textbook, you should select the 12-month subscription (it will save you money across both courses): ISBN #9780357700013.
- 2) **Four-Function Calculator.** You may want this for course exams. You will not be allowed to use a graphing calculator, tablet, computer or your phone

Other Required Course Materials

All other required course materials will be posted to [D2L](#). You will need your MSU NetID to log in to the course from the [D2L homepage](#). The [D2L](#) folder **FS21-PSL-431-Human Physiology I-All Sections** contains:

- Lecture and Recitation Materials
- Recorded Lectures (note that recitations are not recorded)
- Weekly Practice Questions (optional, but strongly encouraged!)
- [Review Quizzes \(GRADED – find these in the Calendar and Lecture Materials!\)](#)
- Practice Exams
- Grades

Attendance Policy

- **Lectures:** Students are strongly encouraged to attend the in-person lectures so that they have an opportunity to engage with the content and ask questions. However, attendance is not required at lectures and will not be tracked.
- **Recitations:** Students are expected to attend weekly in-person recitation sections. Attendance is required to complete the weekly recitation quiz.

Lecture Time & Location: MWF, 1:50 – 2:40 PM, Molecular Plant Sciences 1200

Instructors for Lectures: PSL 431 is *team-taught* by 3 instructors. Each instructor maintains scheduled in-person office hours. Meetings with instructors may also be made by appointment: email to set up a meeting, which may be in-person or via Zoom. Instructors contacted via email and will try to reply within 24 hours.

Instructor	Email	Office Hours	Office
Gina Leininger, Ph.D. Pronouns: she/her/hers (Course Coordinator & Cell Physiology)	leinining@msu.edu	M 9:30-10:30 AM & Th 1:00-2:00 PM or by appointment	ISTB 1401
Geoffroy Laumet, Ph.D. Pronouns: he/him/his (Nervous System)	laumetge@msu.edu	T 2:00-3:00 PM & W 9:00-10:00 AM or by appointment	ISTB 1401
Marty Spranger, Ph.D. Pronouns: he/him/his (Cardiac, Vascular and Respiratory Systems)	mds@msu.edu	M 3-4:30 PM & Th 9-10:30 AM or by appointment	BPS 2201 H

Who to Contact If You Have Questions About...

- **Grading, Course Materials, Lecture Recordings, Registration Issues, Exam Conflicts, Requesting a Tutor:** [Contact Dr. Leininger](#)
- **Attending a Different Recitation Section:** If you have a good reason for needing to attend a different recitation section (e.g. illness, unavoidable travel conflict, etc.) then **get permission from [Dr. Leininger](#) PRIOR to attending any other recitation section.**
- **Course Content:** Contact the Instructor who taught the particular lecture/concept

Recitation Time, Location & TA: Attend your registered recitation section

Sec#	Day	Time	Recitation Location	TA
001	W	10:20 -11:10 AM	<i>these sections are held in</i> Plant and Soil Sciences 158 (PSSA 158)	Zayn Al-Zahid alzahidz@msu.edu
003	W	11:30 - 12:20 PM		
005	Th	1:50 - 2:40 PM		
002	W	10:20 -11:10 AM	<i>these sections are held in</i> Farall Hall 118 (FAE 118)	Thomas Turkette turkette@msu.edu
004	Th	11:30-12:20 PM		
006	Th	6:30-7:20 PM		

Tutors:

Contact [Dr. Leininger](#) if you are interested in obtaining a tutor.

Honors Option

Read the information on the PSL-431 Honors Option found at **D2L → Content → HONORS OPTION**. Then, if interested, email [Dr. Leininger](#) to initiate the Honors Option process. The online Honors Option contract must be completed and filed **BY THE END OF THE DAY ON SEPTEMBER 30th, 2021** to be eligible. Any member of the PSL-431 instructor team may supervise an Honors Option, which consists of writing a 10-12 page paper on a topic agreed upon by you and instructor.

Lecture Format:

- **37 lectures are delivered in-person by instructors.** Lectures are recorded, and then subsequently posted to [D2L](#). Recorded lectures are available for viewing but **not** download due to copyright restrictions.
- Glitches sometimes occur with recording and we do not guarantee that all lectures will be recorded/posted. Thus, if you do not attend the “live” lecture, you run the risk of missing material.
- All course materials are the copyrighted property of the course Instructors and Michigan State University. Students are therefore not permitted to make, post, or otherwise distribute recordings of the lectures or other course material without the advance written permission of the course Instructors.

Recitation Format:

- **13 Recitations will be led by TAs in-person.** Each recitation focuses on a challenging concept (or 2) from the previous lectures. Recitations will enable you to “actively exercise” concepts to enhance your learning.
- *Download Recitation materials from [D2L](#) and work through them PRIOR to coming to Recitation.* Preparing ahead of time will help you get the most of out the recitation.
- **There is a Quiz at the end of each recitation (5 multiple-choice questions, 10 points)**
 - The quiz only covers material from the recitation. If you work through the recitation materials ahead of time *and* participate in the recitation you should be able to ace it.
 - One quiz question will come from the weekly practice questions
 - Recitation quizzes are administered via scantrons, which will be provided by your TA.
- **Your 3 lowest quiz scores (out of 13) will be dropped.**
- **No make-up quizzes will be given. If you miss recitation, you get 0 points on the quiz, but this can count as one of your 3 dropped quizzes.**
- If you must miss multiple recitation meetings due to a documented, prolonged health or personal issue, contact [Dr. Leininger](#) to discuss possible accommodations.

Grading Policy

There are 605 points in this class. These come from:

Item	Points	# Questions	Notes	% of Grade
Syllabus Quiz	5	5	See D2L	1%
10 Review Quizzes	50	10 per quiz	5 points per Quiz	8%
13 Recitation Quizzes	100	5 per quiz	Really 130 pts, but <u>Drop 3 quizzes</u>	17%
Exam 1	90	30	3 points per question	15%
Exam 2	90	30	3 points per question	15%
Exam 3	90	30	3 points per question	15%
Exam 4	90	30	3 points per question	15%
Exam 5	90	30	3 points per question	15%
TOTAL POINTS	605			

- **Review Quizzes:** There are 2 review quizzes per unit (Cell, Nervous, Circulatory, Vascular and Respiratory) for a total of 10 quizzes. There are 10 questions per quiz, each worth 0.5 points. Each quiz is offered during an ~3-day “release window” on [D2L](#); after the window closes the quiz CANNOT be made up. SEE [D2L COURSE CALENDAR AND LECTURES SECTION FOR THE QUIZ RELEASE WINDOWS AND LINKS TO QUIZZES](#). *Review quizzes include exam-level questions to encourage you to prepare in a timely and appropriate fashion.*
- **Recitation Quizzes** are composed of 5 multiple-choice questions, 2 points each. *Note that recitation quiz questions are meant to help you learn concepts, and so are less difficult than exam questions.*
- **Exams 1 - 5** are each composed of 30 multiple-choice questions, 3 points each. *Practice exam questions are similar in difficulty to the real exams. Use practice exams to prepare!*

Grade Dissemination: All grades on course assessments and final course grades will be posted in [D2L](#). Contact [Dr. Leininger](#) if you wish to discuss your grade in general. If you wish to discuss a content-related questions (e.g. an exam or quiz question), you should contact the instructor who presented the content.

Determination of Final Course Grades: Final grades are determined by the percentage of points earned out of the total possible (605) points as per the table below:

Students earning ___ of possible course points	Will Receive a Grade of ___ or better
≥ 90%	4.0
89% to 85%	3.5
84% – 80%	3.0
79% - 75%	2.5
74% - 70%	2.0
69% - 65%	1.5
64% - 60%	1.0
59% and below	0.0

- In practice, the straight grading scale described above *may* be curved, if needed, to adjust for yearly variations in test difficulty and class performance. However, the final grade curve will not be more rigorous than the straight grading scale and will be designed to help, not hurt, the student.
- Petitions to re-evaluate a course grade will be considered in writing only (by e-mail) and must be submitted to Dr. Leininger within one week after the beginning of the semester following completion of this 2021 PSL 431 course, according to University guidelines.

Missed Exams:

- Make-Up Exams are only possible if a student has a *legitimate health emergency* (serious illness, not a cold) or serious extenuating circumstances (refer to grievance policy below.)

- **Documentation** of the emergency must be provided by a physician on their letterhead, with their signature and contact information. Dr. Leininger reserves the right to contact the physician regarding the illness/condition that caused the student to miss the exam.
- If you unexpectedly miss an exam, Contact Dr. Leininger within 24 hours of the exam. Make-ups will be negotiated solely with Dr. Leininger.
- Note that a make-up exam may not be the same as the exam given during the normal exam period. Instructors reserve the right to use an alternate exam/final.

Policy on Overlapping Final Exams:

- Exam-5 will be given during the Final Exam period. This course follows the [MSU Final Exam Policy](#)
- According to University policy you may be eligible to take the exam at an alternative time **IF** you have 2 final exams scheduled at the same time **OR** you have 3 final exams scheduled on the same calendar day (e.g. 3 final exams on the same Friday; does not apply if the 3 finals are scheduled within a 24-hour period over adjacent days.)
- **If either of these situations applies to you, CONTACT [DR. LEINNINGER](#) AT LEAST 2 WEEKS BEFORE THE FINAL WEEK OF CLASSES** and she will schedule an alternate time for you to take the final exam. Requests made after this time will not be honored.
- Note: when a conflict as described above arises because of use of a common final (as in some multi-section chemistry courses), the course utilizing the common final will normally be responsible for scheduling an alternate for those students for whom conflicts arise (as per official MSU exam scheduling policy).

Rules for the Unit Exams:

- No questions on content will be answered during the exams.
- Exams are given via Scantrons (provided by instructors). Exams results will be released via the Scoring Office and grades will be posted to the D2L Gradebook usually within 1 week of the exam date. It is the responsibility of the student to assure that his/her exam was graded correctly.
- Any appeals for additional credit on an exam because of a scoring error or student appeal to re-evaluate individual questions must be submitted in writing (by email) to the relevant instructor and Dr. Leininger within 1 week of the time exam results are distributed. Appeals must provide justification for why the scoring issue or alternate answer deserves to receive credit. You cannot appeal a question that you failed to answer.

Accommodations for Students with Disabilities:

- Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) via the [RCPD website](#) or via phone (517-884-7273). Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation (“VISA”) form. Students **must** be registered with RCPD in order to obtain a VISA

- Students must inform [Dr. Leinninger](#) regarding any accommodations needed at the start of the semester, and must provide their RCPD-issued VISA.
- Accommodation arrangements must be made at least 2 weeks prior to the exam or final. Requests received after this date will be honored whenever possible, but cannot be guaranteed.

Accommodations for COVID-19 and other Serious Health Conditions

- **COVID-19:** If you have been sick with COVID-19 [symptoms](#), have tested positive for COVID-19, or have been potentially [exposed](#) to someone with COVID-19 please follow CDC guidance to [self-isolate or stay home](#). Accommodations will be made for any student who must miss class due to COVID-19 illness or self-isolation so that it will not harm their performance or put them at a disadvantage in the class. Contact [Dr. Leinninger](#) to arrange accommodations.
- **Other Serious Health Conditions:** Contact [Dr. Leinninger](#) to discuss and arrange accommodations.

Learning Continuity Statement

Should you become unable to attend class for an extended period of time due to documented health or personal issues, contact [Dr. Leinninger](#) to discuss accommodations.

Course Continuity Statement

Should a member of the PSL-431 Instructor team be required to be absent for an extended period of time, the other instructors will deliver their course content and cover their office hours. If this occurs, students will be notified of which Instructor is responsible for the content and should be contacted about it.

TIPS TO SUCCEED IN PSL 431 (aka how other students aced this class):

- 1) **READ RECOMMENDED TEXTBOOK SECTIONS BEFORE CLASS** so you are prepared for the lecture. Having some idea of the concepts will help you make the most of the lecture period.
- 2) **PUT LECTURE NOTES INTO YOUR OWN WORDS.** Do not just passively look at lecture notes or listen to a lecture, that is not enough. **You** need to actively work with the material to learn it at a sophisticated level. Past students suggest the following techniques to master the material:
 - **After you have listened to lecture and reviewed it a few times, Re-write each lecture to explain concepts in your own words / pictures.** Do this within 3-5 days of the lecture. Handwriting works best for this because it gives your brain some time to synthesize what you are trying to learn. (*Seriously, re-writing / drawing out each lecture in your own words is Dr. Leinninger's #1 suggestion for PSL-431 success!!!*)
 - Then, test yourself by covering up everything but the title from a lecture slide: can you describe the main "point" or process on the slide? If not, re-write and study till you can!
 - Teach a concept to someone else (this will test if you really know it...).

- 3) **WRITE OUT ANSWERS TO THE LECTURE LEARNING OBJECTIVES** without referring to the lectures or your notes. If there is anything you can't answer then go back and study that topic. The lecture objectives identify the material that instructors are expecting you to understand for the exam, so you should know it!
- 4) **ANSWER THE WEEKLY PRACTICE QUESTIONS** without referring to the lectures or your notes. Don't just pick what you think is the right answer: write out why each option is correct or incorrect. This practice may be time consuming, but it will help you to study more thoroughly and really test what you know and don't know! If you get a question wrong it alerts you to topics you need to study more thoroughly.
- 5) **STAY CURRENT.** Each concept builds upon the one before, so you need to keep up with the material. Try to do the previous steps within 5 days of the lecture! **DO NOT** wait until the week before an exam to study all of the lectures at once - you will be lost. You should be spending at least an hour studying outside of class for each hour spent in lecture and recitation.
- 6) **INTEGRATE CONCEPTS.** Simply memorizing the notes will **not** enable you to pass this class. Really. You need to be able to deeply understand the pathways, mechanisms and **connect** them to other topics/mechanisms. Re-writing lectures and learning objectives will help.
- 7) **USE REVIEW QUIZZES & PRACTICE EXAMS TO PRACTICE EXAM-LEVEL MULTIPLE CHOICE QUESTIONS.** The format of the exams/quizzes can trip students up. Practice with sample multiple choice questions in advance. Tips for this:
 - Carefully read the question. What is it asking for?
 - Next, look at each option as if it were a true / false question.
 - **Write out WHY each option is true or false. What makes it false, if anything?**
 - This process will help you identify the right option by *understanding why the other options are not right.*
- 8) **ASK QUESTIONS AND DO IT SOON!** Let your instructor know if you are having trouble with a concept. We want to help, but we can only do so if you reach out to let us know you need help!

Course and Instructor Evaluation:

- The SIRS Online system will be used for evaluation of PSL 431
- Students are encouraged to submit their opinions of the course and individual instructors at the end of each semester via the [SIRS Online site](#)
- Students must complete the SIRS Online form or indicate within that form that they decline to participate. Otherwise, final grades will be sequestered for 7 days following the course.
- An "Opt Out" option is possible and student anonymity is carefully protected.

Academic Honesty Policy:

You are expected to complete all quizzes, exams and the final without assistance from any source. Students who violate MSU rules (see below) may receive a penalty grade including, but not limited to, a failing grade on the quiz/exam/final or in the course

- All participants in this class are held to the standard set by **MSU's Policy on Integrity of Scholarship and Grades**. The policy can be read in full at the [MSU Ombudsperson's website](#).

- **The Spartan Code of Honor:** “As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do.”

Grief Absence Policy:

Michigan State University is committed to ensuring that the bereavement process of a student who loses a family member during a semester does not put the student at an academic disadvantage in their classes. Students should file a Grief Absence Request Form no later than one week after knowledge of the circumstance. This can be found at <https://reg.msu.edu/Forms/StuInstr/Menu.aspx> under Student Resources → Forms → Grief Absence Request Form. Next, the college representative and student determine the expected period of absence. The college will then inform Dr. Leininger, who will then work with the student to make appropriate accommodations so that they are not penalized due to a verified grief absence.

Importance of Diversity and Professionalism: MSU welcomes a full spectrum of experiences, viewpoints, and intellectual approaches because they enrich the conversation, even as they challenge us to think differently and grow. However, we believe that expressions and actions that demean individuals or groups compromise the environment for intellectual growth and undermine the social fabric on which the community is based. To encourage a productive learning experience for all, please practice professionalism, accountability, and transparency with your fellow students and the Instructor team during PSL-431.

Exam Dates and Optional Exam Help Sessions:

- Help Sessions are held prior to each exam and the final. Attendance is OPTIONAL.
- Instructors are present and can answer questions during that time, including questions regarding weekly practice or practice exam questions. Instructors will NOT lead a formal review of all lessons/concepts covered on the exam. It is up to you to come and ASK QUESTIONS.

EXAMS - MANDATORY – HELD IN MPS 1200 Exams 1-4 occur during normal lecture time: 1:50 – 2:40 PM Exam 5 held during Final Exam Period		Exam Help Sessions (Participation Optional) Held in MPS 1200	
Exam	Exam Date	Help Session Date	Time
Exam 1	9/27/21 (M)	9/24/21 (F)	3:00 - 4:30 PM
Exam 2	10/22/21 (F)	10/20/21 (W)	3:00 - 4:30 PM
Exam 3	11/8/21 (M)	11/5/21 (F)	3:00 - 4:30 PM
Exam 4	12/1/21 (W)	11/23/21 (T)	4:40 - 6:00 PM
Exam 5	12/15/21 (W), 5:45-7:45 PM	12/14/21 (T)	3:00 - 4:30 PM

Course Schedule:

L # = Lecture Number

R # = Recitation Number: lectures from *previous week* may be covered in recitation

Thick Gray lines separate weeks

Review Quizzes are indicated in Italic Blue Text. Exams are indicated in Blue Bold Text

Date	L #	Lecture Title	Reading	Instructor	R #
UNIT ON CELL PHYSIOLOGY: LECTURES 1 - 9					
1-Sep	1	Course Intro, Homeostasis & Plasma Membrane Syllabus Quiz Availability Begins, 2:40 PM <i>Syllabus Quiz Availability Begins, 2:40 PM</i>	Ch. 1	Leininger	No Rec.
3-Sep	2	Principles of Plasma Membrane Transport	Ch. 3.1-3.5	Leininger	
6-Sep		Labor Day Break - NO LECTURE			
8-Sep	3	Membrane Potential & Protein Transport <i>Syllabus Quiz Due, 11:59 PM</i>	Ch. 3.6 & Ch. 2.3-2.4	Leininger	1
10-Sep	4	Receptors <i>Review Quiz-1 Availability Begins, 2:40 PM</i>	Ch. 4.5-4.7	Leininger	
13-Sep	5	Epithelial Cells <i>Review Quiz-1 Due, 1:50 PM</i>	Ch. 1.2 (pg. 6) & pp 74-75	Leininger	2
15-Sep	6	Neurons: Structure & Excitability	Ch. 4.1-4.3	Leininger	
17-Sep	7	Neurons: Synaptic Mechanisms <i>Review Quiz-2 Availability Begins, 2:40 PM</i>	Ch. 4.4	Leininger	
20-Sep	8	Muscles: Skeletal & Neuromuscular Junction <i>Review Quiz-2 Due, 1:50 PM</i>	Ch. 8.1-8.3 & Ch. 7.2-7.3	Leininger	3
22-Sep	9	Muscles: Cardiac and Smooth Muscle	Ch. 8.6	Leininger	
UNIT ON NERVOUS SYSTEM: LECTURES 10 - 18					
24-Sep	10	Sensory Nervous System: Vision	Ch. 6.3	Leininger	
27-Sep		EXAM 1 (Cell Phys): Covers Lectures 1-9			
29-Sep	11	Sensory Nervous System: Hearing	Ch. 6.4	Leininger	4
1-Oct	12	Anatomy & Physiology of the Nervous System <i>Review Quiz-3 Availability Begins, 2:40 PM</i>	Ch. 5.1-5.4 & Ch. 5.10	Laumet	
4-Oct	13	Sensory Nervous System: Touch <i>Review Quiz-3 Due, 1:50 PM</i>	Ch. 6.1	Laumet	5
6-Oct	14	Sensory Nervous System: Pain	Ch. 6.2	Laumet	
8-Oct	15	Chronic Pain & Synaptic Plasticity <i>Review Quiz-4 Availability Begins, 2:40 PM</i>	Ch. 6.2 & Ch. 5.6 (pp. 159-161)	Laumet	

Date	L #	Lecture Title	Reading	Instructor	R #
11-Oct	16	Autonomic Nervous System <i>Review Quiz-4 Due, 1:50 PM</i>	Ch. 7.1-7.2	Laumet	6
13-Oct	17	Synaptic Integration & Cognition - 1	Ch. 5.3-5.8	Laumet	
15-Oct	18	Synaptic Integration & Cognition - 2	Ch. 5.3-5.8	Laumet	
UNIT ON CARDIAC SYSTEM: LECTURES 19 - 25					
18-Oct	19	Overview of the Cardiovascular System & Heart Anatomy	Ch. 8.6 (pg. 294) & Ch. 9.1, 9.5 (pg. 396)	Spranger	7*
20-Oct	20	Cardiac Electrophysiology: Excitable Cells & the Cardiac Conduction System	Ch. 3.6 (pp. 77-85) & Ch. 9.2 (pp. 303-310)	Spranger	
22-Oct		EXAM 2 (Nervous System): Covers Lectures 10-18			
25-Oct		Fall Break - No Lecture			
27-Oct	21	Cardiac Electrophysiology: The Electrocardiogram (ECG)	Ch. 9.2 (pp. 310-314)	Spranger	8
29-Oct	22	The Cardiac Cycle <i>Review Quiz-5 Availability Begins, 2:40 PM</i>	Ch. 9.2 (pp. 314-318)	Spranger	
1-Nov	23	Cardiac Hemodynamics & Autonomic Control of the Heart <i>Review Quiz-5 Due, 1:50 PM</i> <i>Review Quiz-6 Availability Begins, 2:40 PM</i>	Ch. 7.1 & Ch. 9.4 (pp. 319-323)	Spranger	9
3-Nov	24	Cardiac Pathophysiology: Heart Disease <i>Review Quiz-6 Due, 1:50 PM</i>	Ch. 9.4 (pp. 323-324) & Ch. 9.5 (pp. 327-331)	Spranger	
UNIT ON VASCULAR SYSTEM: LECTURES 26 - 31					
5-Nov	25	Overview of the Vasculature & Fluid Dynamics	Ch. 10.1	Spranger	
8-Nov		EXAM 3 (Cardiac System): Covers Lectures 19-24			
10-Nov	26	Arteries, Arterioles, & Regulation of Peripheral Resistance	Ch. 10.2, 10.3	Spranger	10*
12-Nov	27	Control of Arterial Blood Pressure & Hypertension <i>Review Quiz-7 Availability Begins, 2:40 PM</i>	Ch. 10.6	Spranger	
15-Nov	28	Capillaries, Veins, & Lymphatics <i>Review Quiz-7 Due, 1:50 PM</i>	Ch. 10.4-10.5	Spranger	11
17-Nov	29	Blood: Plasma & Cells (RBCs & WBCs)	Ch. 11.1-11.3	Spranger	
19-Nov	30	Blood: Platelets & Hemostasis <i>Review Quiz-8 Availability Begins, 2:40 PM</i>	Ch. 11.4	Spranger	

Date	L #	Lecture Title	Reading	Instructor	R #
UNIT ON REPSIRATORY SYSTEM: LECTURES 32 - 38					
22-Nov	31	Overview of the Respiratory System <i>Review Quiz-8 Due, 1:50 PM</i>	Ch. 13.1	Spranger	No Rec
24-Nov	32	Control of Respiration	Ch. 13.5		
26-Nov		Thanksgiving Break - NO CLASS			
29-Nov	33	Lung Mechanics: Ventilation & the Respiratory Cycle	Ch. 13.2 (pp. 450-456)	Spranger	12*
1-Dec		EXAM 4 (Vascular System): Covers Lectures 25 - 30			
3-Dec	34	Lung Mechanics: Pulmonary Resistance & Compliance <i>Review Quiz-9 Availability Begins, 2:40 PM</i>	Ch. 13.2 (pp. 456-460)	Spranger	
6-Dec	35	Lung Volumes & Alveolar Ventilation <i>Review Quiz-9 Due, 1:50 PM</i> <i>Review Quiz-10 Availability Begins, 2:40 PM</i>	Ch. 13.2 (pp. 460-466)	Spranger	13
8-Dec	36	Gas Exchange	Ch. 13.3	Spranger	
10-Dec	37	Gas Transport <i>Review Quiz-10 Due, 11:59 PM</i>	Ch. 13.4	Spranger	
15-Dec		Exam 5 (Respiratory System): Covers Lectures 31 - 37. 5:45-7:45 pm in MPS 1200			